Be Active Conn	Nect Give Keep Take Learning Notice
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Well	being i desport
	Learning Objectives:
1 ctage: 1-3	Recognise and demonstrate protective behaviours that will support wellbeing
Recommended Stage: 1 - 3 Duration: 30 minutes	Encouarge self-reflection, goal settingand positive habits
Resources:     Five Ways to Wellbeing     Five ways to Wellbeing	
	Foster creativity and self-agency
<ul> <li>Passport</li> <li>Pens or pencils</li> <li>Whiteboard for group</li> </ul>	Prior knowledge:
• Whiteboard for a discussion	It is recommended that all students will have completed a prior lesson relating to the Five Ways to Wellbeing.

2. 4

<b>Warm Up</b> 5 minutes	Discuss wellbeing as a balance of physical, emotional and social health. Recap the Five Ways to Wellbeing Explain how students will use it to track and reflect on their wellbeing activities
<b>Personalise</b> 15 minutes	<ul> <li>Personalising the passport:</li> <li>Students write their names and decorate passport cover</li> <li>Discuss how they can use the passport daily</li> </ul>
<b>Try It</b> 15 minutes	<ul> <li>Mindful movement <ul> <li>Lead a short stretching or breathing exercise</li> </ul> </li> <li>Gratitude challenge <ul> <li>Students write three things they are grateful for in their passport</li> <li>Pair-share with a classmate</li> </ul> </li> <li>Kindness Pledge <ul> <li>Each student writes or draws a small act of kindness they will do this week</li> </ul> </li> <li>Goal setting Students to set a goal for each category: <ul> <li>Be Active "I will go for a walk after school"</li> <li>Connect "I will talk to someone new today"</li> <li>Give "I will do something kind for a friend or family member"</li> <li>Keep learning "I will try a new skill"</li> <li>Take Notice "I will find try a quite spot to draw"</li> </ul> </li> </ul>
<b>Wrap Up</b> 5 minutes	<ul> <li>Sharing circle <ul> <li>What was your favourite part of creating your wellbeing passport?</li> <li>What activity are you most excited to try?</li> </ul> </li> <li>Takeaway challenge <ul> <li>Encourage students to use their passports daily and check in on their wellbeing goals</li> </ul> </li> </ul>

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